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**CATHOLIC HIGH SCHOOL**  
**COURSE DESCRIPTIONS**  
Updated December 2011

**Catholic High School offers a challenging, up-to-date curriculum for all grades. We strive to develop competent, self-directed 21<sup>st</sup> century learners through seven classroom goals that we call *Panther 21*: student engagement; information, visual, and cultural literacy; personal, social, and civic responsibility; global awareness; higher-order thinking; effective communication; and teaming and collaboration. Academic excellence is assured through rigorous courses, technology integration, cross-curricular activities, and teacher professional development.**

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## **Business/Computer Studies Department Course Descriptions**

### **Accounting** *(1/2 Carnegie Unit)*

#### **Grades 11-12**

Accounting is a half-credit course offered to juniors and seniors. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying, and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes basic fundamentals and terminology of Accounting as well as information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision-making. Accounting computer applications will be integrated throughout the course where applicable. Practical accounting problems with business papers will emphasize actual business records management. Accounting is paired with General Business.

### **General Business** *(½ Carnegie Unit)*

#### **Grades 11 and 12**

General Business is a one semester elective course offered to juniors and seniors at Catholic High. It is a comprehensive program for an introduction to business. The goal of the course is for students to understand how the American business economy operates and to help them prepare to make decisions as consumers, wage earners, and citizens within that economy. The program combines explanations of business and economic concepts with practical applications of these concepts to the real world of the American business economy. The course is paired with Accounting.

### **Computer Science** *(1 Carnegie Unit)*

#### **Grades 11 and 12**

Computer Science is a full-year elective course designed for students interested in studying the structure and power of programming languages. Emphasis will be placed on development of language syntax, control statements, algorithms, and logical solution structure, including the use of visual organizers in the design process. A contemporary computer language, such as JAVA, will be used to code problem solutions. Programming components covered are: Input/output, control structures, data types, mathematical formulas, arrays, search, sorts, and graphics. Troubleshooting and debugging skills will be developed. It is recommended that students have proficiency in knowledge and skills of Algebra I or its equivalent.

### **Independent Study in Technology Applications I** *(1 Carnegie Unit)*

#### **Grades 11 and 12**

#### **Prerequisite: Teacher recommendation**

Independent Study in Technology Applications I (ISTA) is year-long elective course offered to juniors and seniors at Catholic High. The course is designed to combine direct instruction and online learning with hands-on application of concepts. The main focus of the course is technical support. Therefore, students are expected to develop a strong working knowledge of computer hardware and software and how the two function together, excellent communication skills, and critical thinking and problem solving skills.

### **Independent Study in Technology Applications II** *(1 Carnegie Unit)*

#### **Grade 12**

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**Prerequisite: ISTA I and teacher recommendation**

Independent Study in Technology Applications II (ISTA II) is a year-long elective course offered to seniors at Catholic High who have successfully completed the first year of the course. The course is designed to build upon specific concepts learned in the first year, allowing students to further hone their skills in a specific area of Technology Applications, including programming, Web design, hardware, and customer service.

**Introduction to Multimedia (1 Carnegie Unit)****Grades 11 and 12**

Introduction to Multimedia is a year-long elective course offered to juniors and seniors. The course is designed to help students learn about multimedia, understand the fundamental principles for creating multimedia projects, and practice creating multimedia applications. The purpose of this course is to increase understanding of multimedia concepts and skills. The exercises and assignments will be a tool for demonstrating and documenting essential knowledge and competencies.

**Web Mastering (1 Carnegie Unit)****Grades 9-12**

Concepts of web communication will be studied and explored. Students will design, develop, and maintain web pages using appropriate current editors, such as Dreamweaver and/or tagging (HTML) languages. Web 2.0 tools and ideas will be covered, as well as free tools and concepts, such as WordPress and cascading style sheets. Students will demonstrate technical knowledge of the equipment and an ability to use a variety of input devices, file formats, and transfer methods. Students will gain proficiency in the use of the various browsers used to navigate the web and will study connectivity issues as needed. Security and privacy issues, copyright infringement, trademarks, and other legal issues relating to use of the web will be studied. Students will use appropriate search methods and applications to retrieve and evaluate information and use a variety of web communications. Career possibilities related to the Internet and web design will be explored.

## English Department Course Descriptions

**English I (College Prep) (1 Carnegie Unit)****Grade 9**

English I is a literature-based survey course that covers a variety of genres of literature. Students read an assigned novel in the summer. During the school year, students are introduced to the works of Shakespeare and the epic drama as well as selections of many classic poets and authors. Grammar and writing skills are reinforced through the literary experience and technology integration. A strong emphasis is placed on reading for comprehension and vocabulary development. Students are required to express and defend their opinions through projects, class discussion, and composition. Writing experiences cover literary analyses, personal narrative writing, poetry, and research. Writing skills focus on introductions, thesis statements, topic sentences, and outlining. Standardized testing strategies are integrated into lessons. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

**English I (Honors) (1 Carnegie Unit)****Grade 9**

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English I Honors focuses on advancing students into the in-depth study of great works of classic literature. Students read two assigned novels in the summer. Through an interactive classroom approach, students are encouraged to think independently and analytically about the text. The curriculum is diverse, covering a variety of genres. Students are introduced to the works of Shakespeare and the epic drama as well as many classic poets and authors. Much of the course focuses heavily on improving writing skills, including grammar and mechanics, through the writing of formal critical analyses, the personal narrative, poetry, and a research paper. This course prepares students with the fundamental foundation of strong writing skills (in particular introductions, thesis statements, topic sentences, outlining), the deeper understanding of classic literature, and relevant technology skills. Standardized testing strategies are integrated into lessons. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **English II (College Prep) (1 Carnegie Unit)**

#### **Grade 10**

English II is a course offering the combination of literature and grammar in an integrated setting. The course exposes students to a variety of short stories, poetry, dramas, and novels, with a special emphasis on Holocaust literature and primary sources. Students read an assigned novel in the summer. During the year, students experience activities involving reading, writing, oral, and multimedia projects. Writing experiences vary, but at the sophomore level, prominence is placed on literary analysis, descriptive writing, poetry writing, and research. Specific skills include organization, word choice, and revisions. Technology is integrated in instruction and learning. Throughout the course, strategies for standardized tests (PLAN and ACT) are covered. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **English II (Honors) (1 Carnegie Unit)**

#### **Grade 10**

The English II Honors course provides students with a foundation in writing and a deeper understanding of literature. Students read two assigned novels during the summer. English II Honors offers students the opportunity to focus on various genres of literature in the areas of the short story, poetry, novels, drama, and non-fiction, with a special focus on Holocaust literature and primary sources. At the honors level, students participate in higher-level enrichment activities, literature projects, essays, and critical thinking projects. Grammar lessons are integrated into all areas of the English II Honors curriculum through frequent writing activities including formal research, literary analysis, descriptive writing, and poetry writing. Targeted skills include organization, word choice, and revisions. Throughout the course, strategies for PLAN and ACT tests are emphasized. *TurnItIn.com* is used often in this course not as only a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **English III (College Prep) (1 Carnegie Unit)**

#### **Grade 11**

English III is a literature-based college preparatory course, chronologically designed to study the literature of American authors and their historical context and to support the accompanying American history course. Students read an assigned novel in the summer. Junior English begins with the literature of Native Americans and culminates with selections by contemporary American writers. Covered genres range from poetry, short stories, and the novel. Various creative learning projects form connections from the written literature to accessible language art skills. Related writing experiences of persuasive essays, poetry forms, and a formal research paper along with applicable grammar skills, technology, oral

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expression activities, and critical thinking projects are integrated into the English III program to structure a thorough college preparatory curriculum. Writing lessons continue to build on previous year's work, focusing on areas such as support and rhetorical devices. There is also an emphasis on standardized test preparation with strategies for ACT, PSAT, and SAT. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **English III (Honors) (1 Carnegie Unit)**

#### **Grade 11**

English III Honors is an in-depth study of American literature and advanced writing. It is designed to integrate the literature of American authors with their historical context and form a link with students' American history studies. Students read two assigned novels during the summer. As in the college prep level, the course begins with Native American literature and culminates with contemporary American writers. Covered genres range from poetry, short stories, and the novel. English III Honors actively develops higher-level thinking skills as students learn how to interpret various genres of literature. Creative, multi-learning projects solidify the correlation from the written literature to relevant language arts skills. Writing experiences cover timed writing, literary responses, persuasive essays, poetry forms, and a formal research paper. Skills focus on areas such as support and rhetorical devices. Students engage in the expansion of each assignment concentrating on the criteria expected in the college realm. There is also an emphasis on standardized test preparation, focusing on strategies for ACT, PSAT, and SAT. *TurnItIn.com* is used often in this course as not only a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **Dual Enrollment (DE) English III (Honors) / ENGL 101(1 Carnegie Unit, 3 Units of College Credit)**

#### **Grade 11**

**Prerequisite: English II Honors, PLAN composite score of 20 or higher, ACT composite score of 22 or higher, PLAN/ACT English subtest score of 18 or higher, and recommendation of English II Honors teacher**

Dual Enrollment English III Honors / ENGL 101 is a fast-paced college-level course based in part on the Louisiana Comprehensive Curriculum for English III and fundamentals of freshman English 101 of Louisiana Tech University (Ruston, Louisiana). Successful completion of the course fulfills the requirements for 1 Carnegie unit of high school credit for English III and 3 units of college credit for English 101 in a year-long class. The course develops advanced high school/college-level writing with a focus on multiple modes of exposition and argumentation. Students read a minimum of two novels in the summer. The reading selections of the course include primarily American literature poetry, prose, and drama, along with contemporary non-fiction essays for the study of effective use of rhetoric and language. Through their readings, students are guided to read actively and critically as they come to understand Aristotle's rhetorical triangle of ethos, pathos, and logos and the connection between writer, reader, and text. The course provides opportunities for Socratic circle discussions, responses to texts on multiple levels of comprehension, and multiple literary approaches for criticizing texts. Student writing experiences form the core of the course and vary from reader-response journals, formal essays, research projects, some creative writing, online discussion boards, and various response pieces. Emphasis is placed on research and technology integration paired with ethical use practices and correct documentation. Students will advance to ENGL 102 as a dual enrollment course paired with English IV Honors during their senior year. LaTech sets a fee for this course Textbooks are provided by Catholic High School; however, students may be asked to purchase additional materials. This course is classified as an honors level class but uses a university 10-point grading scale. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

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### **English IV (College Prep) (1 Carnegie Unit)**

#### **Grade 12**

English IV follows English III as a literature-based college preparatory course; however, it is designed around the literature of Great Britain and its historical context. As their summer requirement, students read a novel and study it in deeper context when they return in the fall. The novel introduces the theme of the hero, a theme that is mirrored in other selections covered in the course. Throughout the year, students continue to read a wide variety of genres of British literature ranging from the hero epic, sonnets, a Shakespearean drama, the novel, and various poetry types. Students prepare for college-level writing by review of usage and mechanics problems through diagnostic measures that determine areas in need of emphasis. Writing as a process is stressed as students create essays about literature, various expository essays including cause and effect, and research-based reports and activities. Organization, sentence variety, and college-level writing skills are stressed. There is also an emphasis on standardized test preparation, focusing on strategies for ACT. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **English IV (Honors) (1 Carnegie Unit)**

#### **Grade 12**

English IV Honors covers many of the same literature selections as English IV College Prep; however, lesson presentation, depth, enrichment, and assessment vary in order to prepare students for college-level courses the following year. Literature pieces are taken from mostly early British literature and are studied in historical context. As their summer requirement, students read two novels, both of which tie into the major theme of the literature of the course: the hero's journey. A hero epic, sonnets, a Shakespearean drama, a novel, and various poetry types are studied. Students experience advanced level writing including timed writing, literary analyses, various expository writings with a focus on cause and effect, and research-based reports and activities. Organization, sentence variety, and college-level writing are stressed. The course also includes an emphasis on standardized test preparation, focusing on strategies for ACT and SAT. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **Dual Enrollment (DE) English IV (Honors) / ENGL 102 (1 Carnegie Unit, 3 Units of College Credit)**

#### **Grade 12**

**Prerequisite: ENGL 101, ACT English composite score of 22 or higher, ACT English subtest score of 18 or higher, and recommendation of ENGL 101 instructor**

Dual Enrollment English IV Honors is a fast-paced college-level course in which students become skilled readers and effective, confident writers. Its instructional design is based in part on curricular requirements of the Louisiana Comprehensive Curriculum and fundamentals of freshman college English courses of Louisiana Tech University (Ruston, Louisiana), fulfilling the requirements for 1 Carnegie unit of high school credit for English IV and 3 units of college credit for ENGL 102 in a year-long class. Students read a minimum of two novels in the summer. During the year, literature becomes the prime focus of the course, spanning primarily British literature poetry, prose, and drama, along with contemporary non-fiction essays. The course develops advanced high school/college-level writing with a focus on multiple modes of exposition. Student writing experiences vary from reader-response journals, online discussion boards, formal essays, research projects, some creative writing, and various response pieces. The genres of writing are varied, yet focus on argumentation, literary analysis, research, and other modes of writing that are inspired by readings. The course provides opportunities for Socratic circle discussions, responses to texts on multiple levels of comprehension, and multiple literary approaches for criticizing texts.

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Emphasis is placed on research and technology integration paired with ethical use practices and correct documentation. LaTech sets a fee for this course. Textbooks are provided by Catholic High School; however, students may be asked to purchase additional materials. This course is classified as an honors level class but uses a university 10-point grading scale. *TurnItIn.com* is used often in this course not only as a plagiarism prevention tool, but as a means of online portfolio collection, peer review, teacher grading and feedback, and student collaboration.

### **Publications I (1 Carnegie Unit)**

#### **Grades 11 and 12**

#### **Prerequisite: Instructor approval**

Publications I, an elective class for juniors and seniors, provides an excellent opportunity for students interested in mixing technology with business acumen. Students will be responsible for selling advertisements for the school's yearbook, preparing budgets, designing advertisements, interviewing students, and taking photographs. Students will use computer programs including *Microsoft Word*, *Excel*, *Corel Photo Paint*, *Last Name First*, and *Adobe Pagemaker*. They will also learn the basic terminology involved with publishing, plus they will learn the basics of layout design. Students must have a driver's license in order to leave campus. In special circumstances, the yearbook advisor can override that prerequisite.

### **Publications II (1 Carnegie Unit)**

#### **Grade 12**

#### **Prerequisite: Instructor approval**

Publications II, an elective class for seniors, provides an opportunity for students having taken Publications I to enrich their knowledge of the fundamentals of yearbook. Students will be responsible for selling advertisements for the school's yearbook, preparing budgets, designing advertisements, interviewing students, and taking photographs. Students will continue to use the computer programs mentioned under Publications I, but they will design intermediate and advanced layouts, using more complicated graphic elements. They will also fill senior positions on the yearbook staff, requiring them to mentor Publications I students and monitor their progress.

### **Speech I (1 Carnegie Unit)**

#### **Grades 9-12**

Speech I is an elective for grades 9-12. The course focuses on communication skills for public speaking and for interpersonal relationships. Students will deliver multiple types of speeches to large and small groups. The course will also address organizational techniques, listening skills, interview strategies, group dynamics, and the fundamental of debate and parliamentary procedure. Grades will be accrued from performance assessment, writing, participation, and cooperative learning.

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## Fine Arts Department Course Descriptions

### **Art I (1 Carnegie Unit)**

#### **Grades 9-12**

Art Studio I is an introduction to visual art. Students explore various means of self-expression, aesthetic observation, creative problem solving, invention, and design. By studying the work of a number of different artists and by creating their own drawings, collages, and paintings, Art I students develop both their artistic skills and their unique visual language for communicating personal meaning. Talent is not a prerequisite; interest and willingness to practice are.

### **Art II Studio (1 Carnegie Unit)**

#### **Grades 11 and 12**

#### **Prerequisite: Successful completion of ART I and instructor approval**

Art Studio II is an individualized continuation of the work begun in Art I by self-disciplined, highly motivated art students. Emphasis is on the art disciplines of drawing, painting, and collage. Students are given the opportunity to choose an area of special interest for their concentration.

### **Art II Graphic Design (1 Carnegie Unit)**

#### **Grades 11 and 12**

#### **Prerequisite: Successful completion of Art I and instructor approval**

Graphic Design is the art of effective visual communication in print and digital media. Students apply the principles of design and creative problem-solving strategies to a range of products using various media and software programs. All students maintain a digital portfolio. Graphic Design requires knowledge of basic computer operation and the ability to work maturely with technology in a studio setting.

Prerequisite:.

### **Art III (Independent Study) (1 Carnegie Unit)**

#### **Grade 12**

#### **Prerequisite: Successful completion of Art II and instructor approval**

Art Studio III (Independent Study) gives qualified students an opportunity to pursue mastery in drawing or painting by following an individualized advanced curriculum. They attend class with Art I and II students, but work independently.

### **AP Studio Art (Honors) (1 Carnegie Unit, Possible College Credit Depending on AP Portfolio Submission Score)**

#### **Grade 12**

#### **Prerequisite: Successful completion of Art I and II and instructor approval**

Advanced Placement Studio Art is a college level course for the highly skilled and prolific student artist. Factors determining student placement in AP Studio Art include teacher recommendation, previous success in art courses, portfolio review of at least 8 works, and student commitment to completion of an AP portfolio. Prior to the course, students will be required to complete 4 or 5 drawings to be turned in on the first day of class. During the course students will receive a sequential curriculum guided by the teacher to create a portfolio of approximately 30 pieces of artwork. In order to achieve such an extensive portfolio, the AP student must be an independent, motivated artist and committed to working an average of 7-10 hours per week outside of the classroom. Fee required.

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**Fine Arts Survey (1 Carnegie Unit)****Grades 9, 11, and 12**

Fine Arts Survey is an elective class designed to develop an appreciation of the visual arts, dance, theatre, and classical music. Students study the work of noteworthy artists, composers, and choreographers. Through class activities and projects, they become familiar with various artistic forms, concepts, and philosophies.

**Band I and II (1 Carnegie Unit Each)****Grades 9, 10, 11, and 12**

High school band offers students the chance to be immersed in the hands-on musical experience of learning to play a woodwind, brass, or percussion instrument. A dynamic balance between individual commitment and ensemble interaction, band creates a unique learning environment in which students are engaged in intellectual, psychomotor, and aesthetic pursuits simultaneously. This course will explore music literacy, technical proficiency, practice habits, and rehearsal discipline. As a performance-oriented course, band requires that students attend both during and after school rehearsals as well as all concerts.

## Foreign Language Department Course Descriptions

**French I (1 Carnegie Unit)****Grades 9, 10, and 11****Prerequisite: B average minimum in language arts for 9<sup>th</sup> grade students**

French I includes all the basic skills of learning a language: listening, speaking, reading, and writing. Vocabulary and grammar are taught in the context of real life situations. Culture is integrated throughout the course as a means to gain insight and appreciation of the francophone countries.

**French II (1 Carnegie Unit)****Grades 10, 11, and 12****Prerequisite: French I**

French II increases the usage of the same skills taught in French I. More emphasis is placed on reading comprehension and writing paragraphs. Students are also encouraged to use the vocabulary in real life conversations and oral presentations. Culture continues to be an integrated part of this course. It is recommended that the student have at least a C average in French I.

**French III (Honors) (1 Carnegie Unit)****Grade 11 and 12****Prerequisite: French II with at least a B average.**

This course is an in depth study of grammar, vocabulary, and composition. Most of the class is taught in the target language, and the students are also expected to speak in the target language. Some French literature is introduced at this level. An online course is also available through the Louisiana Virtual School (LVS) and Louisiana School of Math, Sciences, and the Arts (LSMSA)—fee required. This course is classified as an honors level class.

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**Spanish I (1 Carnegie Unit)****Grades 9, 10, and 11****Prerequisite: B average minimum in language arts for 9<sup>th</sup> grade students**

Spanish I introduces students to the Hispanic world of the past and present. A cultural introduction includes learning all of the countries and capitals of the Spanish-speaking world. Emphasis is placed on learning correct pronunciation and listening skills. Students are also expected to read and write in Spanish using the vocabulary and grammar concepts learned during the year.

**Spanish II (1 Carnegie Unit)****Grades 10, 11, and 12****Prerequisite: Spanish I**

Spanish II further develops the skills introduced in Spanish I. Students will learn additional verb tenses and expand their Spanish vocabulary. Students will continue to learn about the culture of the Hispanic world, both present and past. Students are expected to write and converse in Spanish. It is recommended that the student has at least a C average in Spanish I.

**Spanish III (Honors) (1 Carnegie Unit)****Grades 11 and 12****Prerequisite: Spanish II with at least a B average.**

Spanish III Honors provides more practice in all verb tenses and moods. Students will learn idioms to enrich their Spanish vocabulary. Primary emphasis will be placed upon conversational skills in real-life situations. Students will also be introduced to popular works of Spanish literature. An online course is also available through the Louisiana Virtual School (LVS) and Louisiana School of Math, Sciences, and the Arts (LSMSA)—fee required. This course is classified as an honors level class.

**Latin I (LVS) (1 Carnegie Unit)****Grades 10, 11, and 12**

An online Latin I course is offered through the Louisiana Virtual School (LVS) and Louisiana School of Math, Sciences, and the Arts (LSMSA). This course is an introduction to the study of the Latin language and ancient Roman culture. In this course students will learn the elements of grammar typically covered in first year Latin including case usage and the present, imperfect, and perfect tenses. Students will also use a variety of resources to learn about certain aspects of Ancient Rome. This course would be appropriate for any hard-working, self-motivated student with strong grammar skills. LVS sets a fee for this course.

**Latin II (LVS) (1 Carnegie Unit)****Grades 11 and 12****Prerequisite: Latin I**

Latin II is offered through the Louisiana Virtual School (LVS) and Louisiana School of Math, Sciences, and the Arts (LSMSA) as a continuation of the study of the Latin language. By the end of this course, students should be able to read simple passages by ancient authors. Grammar topics in this course include the future, pluperfect, and perfect tenses; comparative and superlative forms of adjectives and adverbs; demonstrative, relative, and interrogative pronouns; participles; indirect statements; the passive voice; deponent verbs; and an introduction to the subjunctive mood. In addition to grammatical topics, students will study various aspects of ancient Roman history, religion, and daily life. LVS sets a fee for this course.

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## **Mathematics Department Course Descriptions**

### **Algebra I (College Prep) (1 Carnegie Unit)**

#### **Grade 9**

This course is designed to be a standards-based course covering high school Algebra I including theory, skills, and problem solving. General topics covered will include real numbers and calculations with them, linear equations, linear functions, and linear inequalities, as well as systems of linear equations. Exponential functions and quadratic functions are also studied. Special attention is paid to polynomials, rational numbers, rational equations, and radicals. The course places emphasis on problem solving and modeling, with some use of technology to approach various topics. There is, however, a strong emphasis on traditional algebra skills and techniques rather than on calculators. Nightly homework will be assigned, and some technology applications will be included. Course pacing will be based upon class ability levels.

### **Algebra I (Honors) (1 Carnegie Unit)**

#### **Grades 8 and 9**

This honors level mathematics class is a rigorous, fast-paced study of Algebra I, designed for students to complete the text in one year. General topics covered include axioms of algebra, real numbers and real numbers operations, solving equations, polynomials, factoring, fractions, functions and graphs, systems of linear equations, inequalities, rational and irrational numbers, quadratic functions, and the quadratic formula. Students in the class will study theory and applications in detail, especially “word problems,” and will cover such specialized topics as probability, statistics, and set theory. A research project is required. Nightly homework will be assigned, and some technology applications will be included.

### **Geometry (College Prep) (1 Carnegie Unit)**

#### **Grade 9 and 10**

College prep level Geometry is intended to be a challenging, thorough, and multi-faceted course in various aspects of geometry. The course covers the traditional concepts of Euclidean Geometry, including proofs, analysis of figures, and applications. Individual topics covered include reasoning, proof, parallel and perpendicular lines, congruent triangles, polygons, transformations, similarity, right triangle trigonometry, circles, area, and volume. There is emphasis throughout the text on proof, algebraic applications of the concepts learned, and problem solving. Nightly homework will be assigned, and students will experience some technology applications. Course pacing will be based upon class ability levels.

### **Geometry (Honors) (1 Carnegie Unit)**

#### **Grades 9 and 10**

This honors level mathematics class is a rigorous study of traditional geometry and is designed for students to complete the text in one year. General topics covered will include postulates, deductive reasoning, linear/planar properties, congruent triangles, polygons, geometric inequalities, similarity, right triangle trigonometry, circles, loci, area, volume, coordinate geometry, and transformations. Students in the class will study theory and applications in great detail, with two-column deductive proof emphasized. The course also devotes time to discussion of non-Euclidean geometry and a reading and discussion of Edward Abbott's Classic Science Fiction novelette *Flatland*. A research project is required. Nightly homework will be assigned, and some technology applications will be included.

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**Algebra II (College Prep) (1 Carnegie Unit)****Grades 10 and 11**

Algebra II opens with a review of basic concepts from Algebra I but covers them in a more advanced style with added detail, rigor, and complexity. Included among these topics are polynomials, inequalities, linear equations, functions, factoring, rational expressions, and various types of word problems. In the second phase of the course, new materials are presented which include irrational and complex numbers, alternate methods of solving equations, variations, analytic geometry, and logarithmic/exponential functions. If time permits, the year ends with the study of sequences and series, matrices, determinants, probability, and statistics. Nightly homework will be assigned, and students will experience some technology applications. A graphing calculator will be needed in the second part of the class (TI-83/TI-84 recommended). Course pacing will be based upon class ability levels.

**Algebra II (Honors) (1 Carnegie Unit)****Grades 10 and 11**

This course is designed as an intensive, rigorous, and quickly paced study of Algebra II with emphasis on applications (word problems). It will include some topics normally associated with Advanced Mathematics (which will be beneficial in that course), college entrance examinations, and Calculus. The class begins with a very fast-paced review of materials from Algebra I emphasizing theory, word problems, and graphing techniques. This is followed by the study of irrational and complex numbers, quadratic functions, variation, polynomial theory, analytic geometry, and finally exponential and logarithmic functions. The course ends with a study of sequences, series, matrices, determinants, and topics from probability and statistics. A research project is required. Nightly homework will be assigned, and some technology applications, especially use of the graphing calculator, will be covered (TI-83/TI-84 recommended).

**Advanced Math (College Prep) (1 Carnegie Unit)****Grades 11 and 12**

This course is designed for students who have completed Algebra I, Algebra II, and Geometry. It is highly recommended for all students planning to undertake university studies. It is designed as a thorough and intensive course in pre-calculus mathematics and is intended for those who in all likelihood will take College Algebra, Survey of Calculus, Business Calculus, or a similar course. As such, emphasis is on improving and/or perfecting algebraic skills and knowledge rather than on an intensive trigonometry course. Topics covered include real and complex numbers, equations and inequalities, functions and their graphs, sequences and series, exponents and logarithms, matrices, trigonometry, statistics, and, if time permits, conic sections. Nightly homework will be assigned, and students will experience some technology applications. A graphing calculator will be needed in the class (TI-83/TI-84 recommended). Course pacing will be based upon class ability levels.

**Advanced Math (Honors) (1 Carnegie Unit)****Grades 11 and 12**

Advanced Math Honors is for students who have completed honors courses at previous levels and who have a commitment to learning and achieving in mathematics at a high level. This course is designed in three parts. First, it provides a college-level course in trigonometry with extensive applications included. Second, it gives a thorough study of probability and statistics. Third, it provides an intensive review of advanced topics from Algebra II including conic sections, logarithms, advanced algebra, sequence, series, matrices, and determinants. A research project is required. Nightly homework will be assigned, and technology applications, especially the use of the graphing calculator, will be extensive (TI-83/TI-84 recommended).

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**Pre-Calculus (1 Carnegie Unit)****Grade 12****Prerequisite: Advanced Math**

Pre-Calculus is a course for students who have completed Algebra I, Algebra II, Geometry, and Advanced Math. Topics covered include functions, methods of proof such as mathematical induction, complex numbers, conic sections, binomial theorem, exponential and logarithmic functions, and discrete mathematics. Discrete mathematics includes sequences and series, combinations and probability, and statistics.

**Calculus AB Advanced Placement (Honors) (1 Carnegie Unit, Possible College Credit Depending on AP Exam Score)****Grade 12**

Calculus at Catholic High is highly recommended for any student planning to enter an engineering, computer, or science field in his or her college studies. It is the standard senior level mathematics class for students in the accelerated math program, but it may also be taken simultaneously with Advanced Math as an elective for honors students not in the accelerated program. CHS Calculus is an AP class and closely follows the national AP syllabus. Students are eligible to take the AP exam in May for college credit. Topics include limits, differentiation, and integration of polynomial, rational, trigonometric, and transcendental functions. There will be extensive use of the graphing calculator throughout the course (TI-83/TI-84 recommended). AP Fee required for course and test.

## Physical Education Department Course Descriptions

**Health and Physical Education I (1 Carnegie Unit)****Grade 9**

This course is a year-long course required for all 9<sup>th</sup> grade students who are not enrolled in Athletic PE. It covers the state requirements, which include team sports, individual sports, racquet sports, leisure activities, and physical fitness. The students will also learn about current health topics from the textbook.

**Health and Physical Education II (1 Carnegie Unit)****Grade 10**

This course is a year-long course required for all 10<sup>th</sup> grade students who are not enrolled in Athletic PE. It covers the state minimum requirements, which include team sports, individual sports, racquet sports, leisure activities, and physical fitness. The students will also learn about current health topics from the textbook.

**Health and Physical Education III Lifetime Sports and Fitness (1 Carnegie Unit)****Grade 11 and 12**

This course is offered to juniors and seniors who are not enrolled in Athletic PE and who would like to take a physical education classes as an elective. This course will cover lifetime sports such as golf, tennis, bowling, dance, etc., as well as the fitness side of aerobics, weight training, and personal fitness goals. Students will get an opportunity to talk with a personal trainer and visit a fitness facility.

**Health and Physical Education IV Lifetime Sports and Fitness (1 Carnegie Unit)****Grade 12**

This course is offered to seniors who are not enrolled in Athletic PE and who would like to take a

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physical education classes as an elective. This course will cover lifetime sports such as golf, tennis, bowling, dance, etc., as well as the fitness side of aerobics, weight training, and personal fitness goals. Students will get an opportunity to talk with a personal trainer and visit a fitness facility.

**Athletic Physical Education I, II, III, and IV** *(1 Carnegie Unit)*

***Catholic High Athletic PE courses are full credit, full-year courses. A multi-sport athlete will take a fall semester of his or her sport then move to the appropriate spring sport PE. If an athlete is a single sport athlete, he or she will remain in the sport's PE for both semesters.***

**Athletic Health and Physical Education I** *(1 Carnegie Unit)*

**Football, Basketball, Baseball, Softball, Volleyball**

**Grade 9**

Athletic PE is a year-long course offered to team members and managers in the 9<sup>th</sup> grade. The class focuses on strength and conditioning, skills and techniques, game study, and game preparation while covering the state requirements for Health and PE I.. The students will also learn about current health topics from the textbook.

**Athletic Health and Physical Education II** *(1 Carnegie Unit)*

**Football, Basketball, Baseball, Softball, Volleyball**

**Grade 10**

Athletic PE is a year-long course offered to team members and managers in the 10<sup>th</sup> grade. The class focuses on strength and conditioning, skills and techniques, game study, and game preparation while covering the state requirements for Health and PE II.. The students will also learn about current health topics from the textbook.

**Athletic Health and Physical Education III** *(1 Carnegie Unit)*

**Football, Basketball, Baseball, Softball, Volleyball**

**Grade 11**

Athletic PE is a year-long course offered to team members and managers in the 11<sup>th</sup> grade. The class focuses on strength and conditioning, skills and techniques, game study, and game preparation.

**Athletic Health and Physical Education IV** *(1 Carnegie Unit)*

**Football, Basketball, Baseball, Softball, Volleyball**

**Grade 12**

Athletic PE is a year-long course offered to team members and managers in the 12<sup>th</sup> grade. The class focuses on strength and conditioning, skills and techniques, game study, and game preparation.

## Religion Department Course Descriptions

### **Religion I (1 Carnegie Unit)**

#### **Grade 9**

The first textbook for this course is *The Old Testament: Our Call to Faith and Justice* by Daniel Smith-Christopher. The course teaches the Old Testament and helps students approach the problems of the types of literature in the Hebrew Scriptures by helping them recognize the similarity between their own experiences and those of the ancient Hebrew peoples. Students will learn how to progress upon their own journey of friendship with God. They will discover about their discipleship role with God and will become more aware of their Catholic identity. Students will experience a teenager's journey of God's people to assist them in their own spiritual growth. The second text for the course is *Encountering Jesus in the New Testament* by Michael Pennock. This text teaches the New Testament. Students will learn about Jesus of Nazareth, the person people of faith call "the Christ, the Son of God." The course invites students to answer the question of who is Jesus by perusing the gospels and their portrayal of Jesus. They will examine what the Catholic Church believes about this compelling person and discuss how they can meet Jesus today. In addition, students will participate in a Beatitude Project that involves breaking apart The Beatitudes.

### **Religion II (1 Carnegie Unit)**

#### **Grade 10**

The first textbook for this course is *The Old Testament: Our Call to Faith and Justice* by Daniel Smith-Christopher. The course teaches the Old Testament and helps students approach the problems of the types of literature in the Hebrew Scriptures by helping them recognize the similarity between their own experiences and those of the ancient Hebrew peoples. Students will learn how to progress upon their own journey of friendship with God. They will discover about their discipleship role with God and will become more aware of their Catholic identity. Students will experience a teenager's journey of God's people to assist them in their own spiritual growth. The second text for the course is *Encountering Jesus in the New Testament* by Michael Pennock. This text teaches the New Testament. Students will learn about Jesus of Nazareth, the person people of faith call "the Christ, the Son of God." The course invites students to answer the question of who is Jesus by perusing the gospels and their portrayal of Jesus. They will examine what the Catholic Church believes about this compelling person and discuss how they can meet Jesus today. In addition, students will participate in a Beatitude Project that involves breaking apart The Beatitudes.

### **Religion III (1 Carnegie Unit)**

#### **Grade 11**

Religion III uses the textbook *The Church Our Story* by Patricia Morrison Driedger, focusing on the history of the Catholic Church. Emphasis is placed on major eras in Catholic history and outstanding events and individuals in each era. Students will learn that the Church is a mystery, a reality imbued with the hidden presence of God. Students will discover that the different aspects of the church are illuminated by various biblical metaphors. In addition, students will come to understand how the church, while taking on different forms in different ages and cultures, has remained one and catholic. Students have the opportunity to attend a Kairos Leadership Retreat to deepen their own faith.

### **Religion IV (1 Carnegie Unit)**

#### **Grade 12**

This course seeks to form young people who not only know how the Scriptures and Catholic social teaching call them to justice, but who also possess the ability and desire to respond to that call in their

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daily life. Thus, students will explore the following basic teachings of Catholic social justice: respect for the dignity of each human person created in God's image and likeness; the importance of being in right relationship with God, self, other people and creation; the relationship between injustice and original sin; the love of God and neighbor as the organizing principle of the Christian vision of justice; and the seven major themes of Catholic social teaching – promoting the life and dignity of the human person, participation, rights and responsibilities, the option for the poor and vulnerable, the dignity of work, solidarity, and care for God's creation. Part of the course uses the textbook *Catholic Social Teaching* by Michael Pennock. *Theology of the Body for Teens* is a new six-weeks long unit in the twelfth grade religion curriculum. Its purpose is to help students discover God's plan for Love and Life. Using a great mix of stories, real-life examples, activities, prayers, and relevant references to the culture, *Theology of the Body for Teens* answers the questions teens have about their own bodies, about issues of sexual morality, and about the purpose and meaning of their lives. This is a chastity program that works because it encompasses the whole person and sets teens on a path of discovering who they are and how they are meant to live. The senior level religion course also uses the text *Marriage and Holy Orders* by Michael Amodei, which invites students to begin to comprehend realistically the various dimensions of Christian loving and relationships. In light of Catholic Church teaching, the students are challenged to understand marriage as sacrament, the sacredness of the sexual union, the essentiality of clear and appropriate communication, compatibility and intimacy in relationships, stages of the grief/loss process, the call to religious life, and living the single vocation. In addition, students have the opportunity to attend a Kairos Leadership Retreat to deepen their own faith.

#### **Religion IV Campus Ministry (1 Carnegie Unit)**

##### **Grade 12**

##### **Prerequisite: Application and teacher recommendation**

This course takes the curriculum of Religion IV and extends it to a senior level religion class for young men and women who are called by the Lord to be witnesses to the message of Jesus Christ. Participants become familiar with their own call to carry on Jesus' work. Students apply for the course at the end of their junior year. The application process involves a personal faith survey and essay, teacher evaluations, and letters of recommendation. The course focuses on spiritual development, leadership development, and ministry in action. In this class, students learn how to nurture personal faith through various spiritual experiences (prayer, sacraments, retreats, etc.); develop and lead meaningful prayer experiences for school-wide prayer services, retreats, and other school events; plan, prepare, and lead retreats based on spiritual needs of each grade level (develop theme, talks, skits, small groups, prayer, entertainment, activities, retreat environment); plan and prepare liturgical setting for Mass based on season and theme; develop liturgy enrichment experiences (drama, liturgical dance, song motions) for Mass; and organize, participate in, and reflect on service projects.

## **Science Department Course Descriptions**

#### **Physical Science (College Prep) (1 Carnegie Unit)**

##### **Grade 9**

Physical Science is designed to continue instruction in the area of physical science begun in elementary grades four through six. It seeks to prepare students for later courses in chemistry and physics as they continue their secondary education. Selected topics include those from the areas of chemistry and physics. An understanding of the metric system and basic math skills is expected. Topics covered will include the

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study of matter, its structure and changes, the Periodic Table, chemical formulas, equations, organic chemistry, motion, energy, and waves. Basic chemical and physical laboratory procedures and techniques will be introduced.

**Physical Science (Honors) (1 Carnegie Unit)**

**Grade 9**

Honors Physical Science covers essentially the same content as Physical Science. However, it differs in four main areas: approaches, assessment, enrichment, and pace. Also, there are more required assignments (such as Science/Social Studies Fair project, scientific investigations, and outside readings). Classroom lecture, demonstrations, and laboratory experiences will be used. Students are required to enter the Science/Social Studies Fair.

**Physical Science Advanced (Honors) (1 Carnegie Unit)**

**Grade 8**

Physical Science Advanced is an honors level course for 8<sup>th</sup> graders who receive a Carnegie unit of high school credit upon successful completion. The course is designed to emphasize the concepts of Physics and Chemistry integrated into Earth Science. The text is well-organized and contains numerous suggestions and multidisciplinary articles, which should provide ample motivation for both instructors and students to investigate the various topics in earth science regardless of prior background or personal interests. The text groups Physical Science as the Science of Physics, Chemistry, and Earth Science. The syllabus is structured to allow for a solid introductory/review period during the first quarter. Chapter 1 accomplishes this by addressing the foundations of science, methods of observation and measurement, the metric system, and SI units. The relationships between the three sciences will be emphasized throughout, especially with the use of projects and the Science or Social Studies Fair.

**Biology I (College Prep) (1 Carnegie Unit)**

**Grade 9 and 10**

**Prerequisite: Physical Science**

Biology I is designed to continue instruction in the area of Biology begun in Life Science (7<sup>th</sup> grade). It seeks to prepare students for later biology courses, such as Biology II or freshman level Biology college courses, as they continue their post-secondary education. This course is divided into ten units-biological themes, cells, genetics, evolution, microorganisms, plants, invertebrates, vertebrates, ecology, and the human body. Classroom lectures, demonstrations, and laboratory experiments are a major part of this course.

**Biology I (Honors) (1 Carnegie Unit)**

**Grade 9 and 10**

**Prerequisite: Physical Science**

Honors Biology I covers the same content as Biology I; however, it differs in four main areas: approaches, assessment, enrichment, and pace. Also, there are more required assignments, such as a Science/Social Studies Fair Project, scientific investigations, and outside readings. Classroom lecture, demonstrations, and laboratory experiences will be used. Students are required to enter the Science/Social Studies Fair.

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**Biology II (Honors) (1 Carnegie Unit)****Grades 11 and 12****Prerequisite: B or better in Biology I and Chemistry, juniors enrolled in Chemistry with teacher recommendation**

This course is designed to continue instruction in the area of general biology begun in Biology I. It seeks to prepare students for later biology courses in college. Since this is an honors course, the material covered is quite extensive. This course begins with an introduction into the chemical basis of life, including the basic biochemical compounds and biochemical reactions that support life. Cellular structure, function, reproduction, and metabolism are subsequent topics. Students should develop proficiency at using a compound microscope from these topics. The second quarter concentrates solely on the study of molecular biology. Investigations are conducted into the concept of Mendelian genetics, chromosomal basis of inheritance, and molecular processes and controls of inheritance. The quarter ends with an investigation of viruses and biotechnology. During the third quarter of the year, the students will study the basics of evolutionary processes and their role in biodiversity. Included in this curriculum is an individual project focused on some aspect of biological diversity and the future of an ecosystem. The concluding unit of study for this quarter will be an introduction to plant biology. The final quarter of study is devoted to animal form and function with considerable focus being given to the human organism. This unit will provide the student with a more in-depth consideration of the systems of the body and their structures and functions. Time permitting, a short introduction to ecology will be presented. Students in this class experience as many demonstrations and lab experiments as possible to develop experimental skills and attitudes. Students are required to enter the Science/Social Studies Fair.

**Chemistry (College Prep) (1 Carnegie Unit)****Grades 10 and 11****Prerequisite: Biology I**

Chemistry is designed to provide a general introductory chemistry course to high school students. Classical and contemporary topics in entry-level chemistry are covered with emphasis on understanding the concepts and being able to perform computations involving mathematics not exceeding skills developed up to and including Algebra II. This will be accomplished using textbooks, demonstrations, and hands-on experiences. Major topics covered are the classification of matter, properly measuring parameters associated with chemistry, atomic structure and periodicity as reflected in the periodic table, chemical bonding and bond types, chemical formulas and compounds, chemical equations and reactions, elementary stoichiometry, behavior of gases and the classical gas laws, solutions and suspensions, acids and bases, titration and pH, chemical reaction kinetics and chemical equilibrium, oxidation-reduction reactions, and an introduction to the nomenclature of organic compounds.

**Chemistry (Honors) (1 Carnegie Unit)****Grades 10 and 11****Prerequisite: Biology I**

Honors Chemistry covers the same content as Chemistry; however, it differs in four main areas—approaches, assessment, enrichment, and pace. Also, there are more required assignments, such as a Science/Social Studies Fair Project, scientific investigations, and outside readings. Classroom lecture, demonstrations, individual and group research, and laboratory experiences will be used. This course will include research projects and presentations. This course is recommended for students who plan to attend college.

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**Physics (College Prep) (1 Carnegie Unit)****Grades 11 and 12****Prerequisite: Biology I, Chemistry**

Physics is designed to continue instruction in physics begun in Physical Science. Five basic categories of secondary physics are covered in this course: mechanics, states of matter, waves of light, electricity, and modern physics. In addition to the textbook, the concepts will be reinforced via laboratory activities, demonstrations, and hands-on activities. This course will include research projects and presentations. This course is recommended for students who plan to attend college.

**Physics (Honors) (1 Carnegie Unit)****Grades 11 and 12****Prerequisite: Biology I, Chemistry**

Honors Physics covers the same content as Physics; however, it differs in four main areas: approaches, assessment, enrichment, and pace. Also, there are more required assignments such as a Science/Social Studies Fair Project, scientific investigations, and outside readings. In addition, more mathematical applications are stressed. Classroom lecture, demonstrations, individual and group research, and laboratory experiences will be used. This course will include research projects and presentations. This course is recommended for students who plan to attend college. Students are required to enter the Science/Social Studies Fair.

**Environmental Science (1 Carnegie Unit)****Grades 11 and 12****Prerequisite: Biology I**

Environmental Science is an elective course that is designed to arouse the level of awareness of the students about the necessity of being stewards of the earth so that we may continue to live ever-improving lives. Topics covered in this course include ecology, communities and populations, resource management, agro ecology, pollution, and energy. Included in each topic will be a consideration of environmental ethics, politics, and economics. This course will include research projects and presentations.

## **Social Studies Department Course Descriptions**

**World Geography (College Prep) (1 Carnegie Unit)****Grade 9**

Geography is the study of the earth and ways people live and work on it. Its instructional design is based on curricular requirements of the Louisiana Comprehensive Curriculum, fulfilling the requirements for one Carnegie unit of high school credit for World Geography. The geography course presents a perspective of the general features of world geography including physical and cultural factors. The course is taught using a regional as well as a topical approach. It begins with a study of the five basic themes of geography and proceeds with an application of these themes in the studied locations.

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**World Geography (Honors) (1 Carnegie Unit)****Grade 9****Prerequisite: Faculty recommendation**

World Geography Honors is designed to include more in depth coverage of the traditional themes of geography as well as physical, cultural, political, and economic features of counties and regions around the world. Students are required to enter the Science/Social Studies Fair.

**Civics (College Prep) (1 Carnegie Unit)****Grade 10**

Civics is designed to help students better understand the workings of the government of the United States on the federal, state, and local levels. Beginning with the basic principles and foundations on which our government is built and an overview of the Constitution, it then examines the structure of the legislative, executive, and the judicial branches. Also introduced are the political process and public policies. Throughout the course, special emphasis is placed on the rights and responsibilities of citizenship.

**Civics (Honors) (1 Carnegie Unit)****Grade 10****Prerequisite: World Geography Honors**

Civics Honors is a comprehensive study of the workings of the government of the United States on the federal, state, and local levels. It begins with the basic principles of the U.S. government and an overview of the Constitution. The legislative, executive, and judicial branches are covered as well as public policy, economic policy, and the political process. Current events are emphasized, and students are required to complete a research project each quarter. Students are required to enter the Science/Social Studies Fair.

**U.S. History (College Prep) (1 Carnegie Unit)****Grade 11**

The course provides students with a comprehensive overview of the history of the United States. Following a brief review of events from the pre-colonial era through Reconstruction, the course focuses on post-Reconstruction and the twentieth century. Special emphasis is given to late twentieth century events. Throughout the course, social and political history are blended with the major goals of promoting respect for the nation's rich cultural diversity and strengthening students' critical thinking skills, study skills, and map skills.

**U.S. History (Honors) (1 Carnegie Unit)****Grade 11**

The course provides students with a comprehensive overview of the history of the United States with a brief review of events from the pre-colonial era through Reconstruction. The course focuses on post-Reconstruction and the twentieth century with special focus on late twentieth century events. Throughout the course, social and political history are blended with the major goals of promoting respect for the nation's rich cultural diversity and strengthening students' critical thinking skills, study skills, and map skills. As this is an honors course, a willingness to complete independent reading of non-fiction and primary and secondary source documents is essential. Students are also expected to write essays and research-based reports both in and out of class. Students are required to enter the Science/Social Studies Fair.

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**Dual Enrollment U.S. History / HIST 201 / 202 (1 Carnegie Unit, 6 Units of College Credit)**

**Grade 11**

**Prerequisite: Civics Honors, PLAN composite score of 20 or higher, ACT composite score of 23 or higher, and recommendation of Civics Honors teacher**

Dual Enrollment U.S. History is a college-level survey course in which students will come to understand the sequence of events from early exploration to the United States becoming a world power. Its instructional design is based, in part, on curricular requirements of the Louisiana Comprehensive Curriculum and the curricular requirements of Louisiana Tech's (Ruston, Louisiana) HIST 201 and HIST 202, fulfilling the requirements for 1 Carnegie unit of high school credit for U.S. History and 3 units of college credit for each – HIST 201 and HIST 202. The first semester (HIST 201) of the course is a survey of the history of the United States beginning with the year 1492 and concludes with the end of the Reconstruction period in the year 1877. The second semester (HIST 202) is a survey of the history of the United States beginning with end of the Reconstruction period in the year 1877 and concludes in the present. Historical research and working with primary sources are emphasized. LaTech University charges a fee for registration and for each three hour course. Textbooks are provided by Catholic High School; however, students may be asked to purchase additional materials. Registration and course fees will be included in CHS tuition billing for forwarding to LaTech. This course is classified as an honors level class. Students are expected to enter the Science/Social Studies Fair.

**World History (College Prep) (1 Carnegie Unit)**

**Grade 12**

World History provides students with an in depth approach to the development of modern civilization from the Renaissance through the twentieth century. Emphasis is on western civilization beginning with Renaissance Europe through the Reformation, the Enlightenment, the age of revolutions, the rise of modern states, the world wars, the cold war, and the collapse of Communism.

**World History (Honors) (1 Carnegie Unit)**

**Grade 12**

World History provides students with an in depth approach to the development of modern civilization from the Renaissance through the twentieth century. Emphasis is on western civilization beginning with Renaissance Europe through the Reformation, the Enlightenment, the age of revolutions, the rise of modern states, the world wars, the cold war, and the collapse of Communism. As this is an honors course, a willingness to complete independent reading of non-fiction and primary and secondary source documents is essential. Students are also expected to write essays and research-based reports both in and out of class. Students are required to enter the Science/Social Studies Fair.

**Dual Enrollment World History / HIST 101 / 102 (1 Carnegie Unit, 6 Units of College Credit)**

**Grade 12**

**Prerequisite: U.S. History Honors / HIST 201 and 202, ACT composite score of 23 or higher and recommendation of U.S. History Honors / HIST 201 / 202 teacher**

Dual Enrollment World History is a college-level survey course in which students will come to understand the sequence of events leading to modern civilization. Its instructional design is based, in part, on curricular requirements of the Louisiana Comprehensive Curriculum and the curricular requirements of Louisiana Tech's (Ruston, Louisiana) HIST 101 and HIST 102, fulfilling the requirements for 1 Carnegie unit of high school credit for World History and 3 units of college credit for each – HIST 101 and HIST 102. The first semester (HIST 101) of the course is a survey of world civilization to the year 1500 with major emphasis being placed on western civilization. The second semester (HIST 102) is a survey of world civilization since the year 1500 with major emphasis being placed on western civilization. Historical research and working with primary sources are emphasized. LaTech University

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charges a fee for registration and for each three hour course. Textbooks are provided by Catholic High School, however, students may be asked to purchase additional materials. Registration and course fees will be included in CHS tuition billing for forwarding to LaTech. This course is classified as an honors level class. Students are expected to enter the Science/Social Studies Fair.

**Law Studies** (*1/2 Carnegie Unit*)

**Grades 11 and 12**

Law Studies is a one-semester course focusing on legal issues that are relevant to students' lives. Designed to give them the knowledge and skills essential in a law-saturated society, students are presented with a series of problems related to information covered in each chapter and must then explore what the pertinent laws mean, how they are interpreted and applied, and how they reflect constitutional principles. The broad range of subjects covered includes an introduction to the legal system; tort law as it applies to personal responsibility and liability; consumer issues including fraud, contracts, warranties, and credit; family related laws that regulate marriage, divorce, child custody, and adoption; and housing law with a focus on discrimination and landlord-tenant rights. The course concludes with a final look at the Constitution and the Bill of Rights, which provide information on individual rights and liberties. Law Studies is paired with Psychology.

**Psychology** (*1/2 Carnegie Unit*)

**Grades 11 and 12**

Psychology is an elective course for juniors and seniors that introduces students to the information they need to learn about psychology, themselves, and others. Students will become aware of how psychology applies to their lives. Emphasis is given to both the healthy personality and the abnormal or dysfunctional personality. Topics to be covered include motivation and emotion, learning and memory, intelligence and creativity, altered states of consciousness, the stages of human development, personality theory, stress and conflict, adjustment to a healthy personality, psychological disorders, and treatment and therapy. It is paired with Law Studies.

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